



# PAGET HIGH SCHOOL

RESILIENCE, INTEGRITY, COMMUNITY



# TEACHER OF BUSINESS

September 2026

# TEACHER OF BUSINESS



**Full Time**

**September 2026**

**MPS/UPS**

**This post is suitable for ECTs**

Business is part of the Vocational Education Faculty, which will move into excellent quality, newly refurbished facilities in September. You will become part of a supportive and tight knit team, with a track record of success.

## OUR SCHOOL COMMUNITY

Paget High School is situated in the Branston area of Burton upon Trent, with easy links to the A38. Our well maintained and equipped buildings are set in beautiful grounds that include an orchard.

We serve a diverse community of approximately 700 students in Years 7-13.

Judged 'Good' by Ofsted in 2023, the governors and leadership team are determined that our students receive the best possible education.

Behaviour is excellent. Students are explicitly taught to be resilient, behave with integrity, and contribute to our community. Our behaviour policy is straightforward, with clear boundaries and effective sanctions; staff are empowered, and backed up by senior leaders.

We provide our staff with excellent ongoing professional development and are careful to consider wellbeing in our decision making. All teachers have an hour of timetabled CPD a fortnight, meeting in small groups to discuss pedagogy.

You can expect excellent line management, coaching and mentoring, and a close and effective working relationship with your Head of Department.

# HOW TO APPLY

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You are welcome to have an informal conversation with a member of the team prior to applying, although this is not a requirement.

Contact [office@paget.staffs.sch.uk](mailto:office@paget.staffs.sch.uk) if you would like to arrange a visit.

Complete your application through the TES. Ensure that you have not omitted any information. CVs will not be considered.

In support of your application, please use the supporting statement to describe your vision for education, and how you meet the person specification.

This statement should be no more than 1000 words.

## **Timetable**

Closing Date: 13th April 2026

*Paget High School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is subject to satisfactory references, an enhanced Disclosure and Barring Service (DBS) check, medical check, evidence of qualifications plus verification of the right to work in the UK.*

*We will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.*

# JOB DESCRIPTION

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## **Purpose of role**

Fulfill the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions document

Meet the expectations set out in the Teachers' Standards.

The job is suitable for ECTs to apply. If you were to join Paget High School as an ECT we have a comprehensive ECT support/CPD programme to help with your development.

## **Safeguarding and Pastoral**

Provide a safe and welcoming environment for all pupils, discharging safeguarding duties effectively and efficiently.

Use effective behaviour management strategies to enable all pupils to learn and progress and to build positive relationships.

Act as a good role model for pupils through personal and professional presentation and conduct.

## **Teaching**

Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work

Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment

Adapt teaching to respond to the strengths and needs of pupils

Set high expectations that inspire, motivate and challenge pupils

Promote good progress and outcomes by pupils

Demonstrate good subject and curriculum knowledge

Participate in arrangements for preparing pupils for external tests.

## **Professional development**

Take part in the school's appraisal procedures

Take part in further training and development in order to improve own teaching

Where appropriate, take part in the appraisal and professional development of others

## **Communication**

Communicate effectively with staff, families and students.

Attend parent evenings.

Produce reports in line with the school assessment calendar.

Log all communications on information management system.

Liaise with external partners where required.

## **Additional activities**

Participate in activities both within the department, across the school and within the wider community which promote the ethos of the school.

Direct and supervise support staff assigned to them, and where appropriate, other teachers.

Uphold public trust in the professional and maintain high standards of ethics and behaviour, within and outside school.

Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality.

Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

This job description is current at the date shown but, in consultation, may be changed by the Head Teacher to reflect or anticipate changes in the job commensurate with the grade and job title.

# PERSON SPECIFICATION

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## **Education, Qualifications and Training**

Qualified Teacher Status

Successful teaching experience

Evidence of professional development relevant to this role

## **Experience**

Experience of teaching secondary school Business. KS5 experience is an advantage.

Experience of teaching Health & Social Care or IT is advantage, but not necessary.

## **Knowledge and skills**

Excellent numeracy, literacy and IT skills.

Excellent interpersonal and communication skills.

A good understanding of how children learn

Ability to adapt teaching to meet students' needs

Ability to build effective working relationships with students.

Knowledge of safeguarding children.

Knowledge of effective behaviour management strategies.

## **Personal Qualities**

Resilience, integrity and contribution to community.

Reflective and open to support.

Forms and sustains positive relationships with students, parents, colleagues and governors.

Prioritises, plans and organises themselves and others.

Methodical with a good attention to detail.