

PAGET HIGH SCHOOL



THE FAMILY GUIDE TO YEAR 13 2025-26





The climb is tough, but the view is worth it.

Our message to students is that success does not come from giant leaps all at once, but from consistent, manageable progress each day.

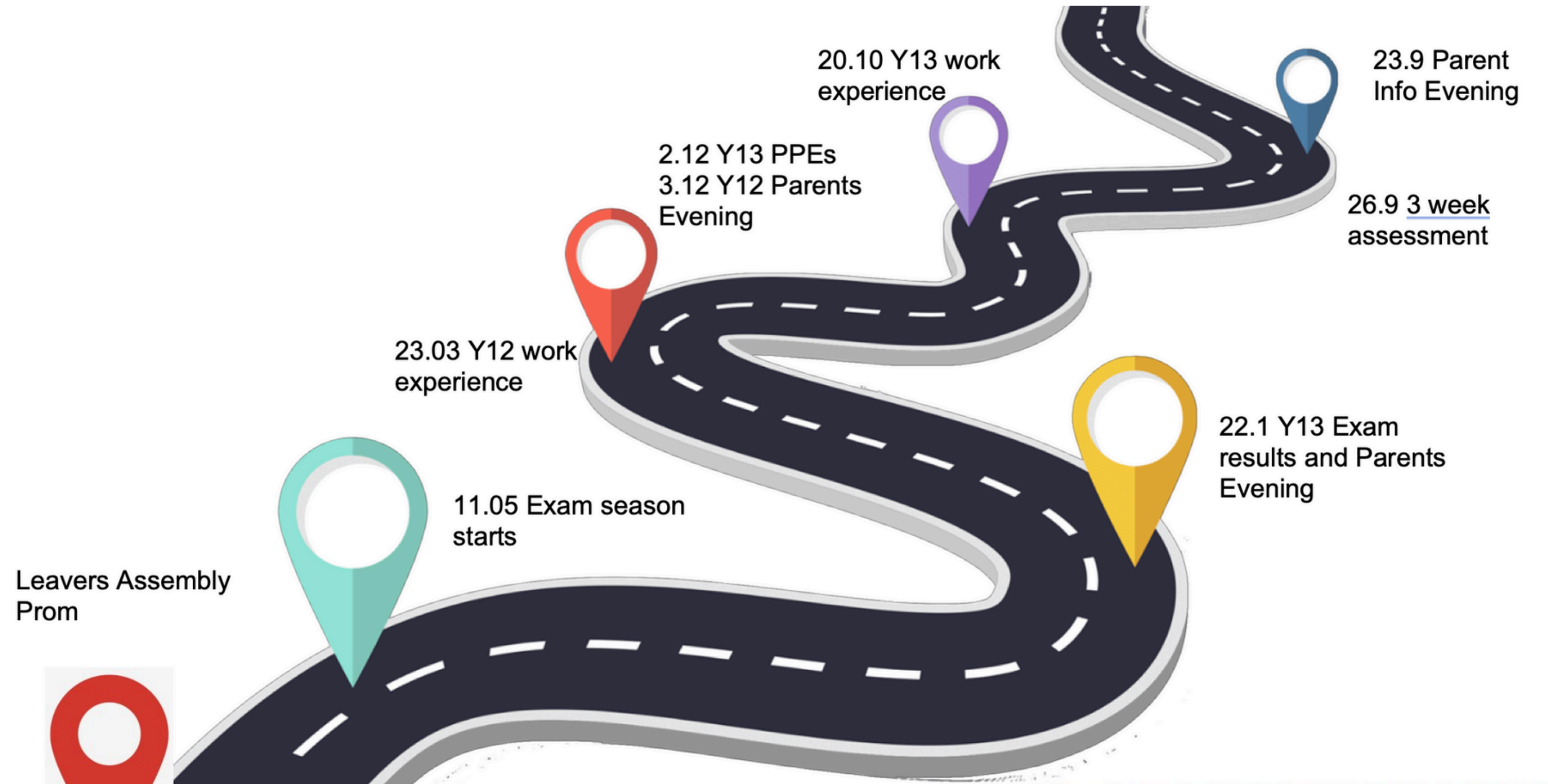
- Every day small steps can be made - attending school, being on time to lessons, organising their study period time and completing all the work set.
- Every intervention session, homework done, and revision completed adds up.
- Parents can support by encouraging routines and celebrating small wins.
- Focusing on just that next step prevents overwhelm and builds confidence.
- By May, those small steps will lead to big wins – in results and in resilience.

Outcomes



	2022-2023	2023-2024	2024-2025
A Level Average Grade	E+	D+	C-
A Level A*- E	68.2	83.2	90
A Level A* - C	14	43.6	53.6
Applied General Average Grade	Merit-	Merit+	Distinction-
Technical Level Average Grade	Pass+	Merit	N/A

THE YEAR AHEAD 2025-26



Intervention



What is it?

Period 6, running 3.15pm-4.15pm.

Carefully chosen students in small groups. Targeting gaps in their knowledge based on mocks and teacher assessment. It is not simply an independent revision session.

When is it?

Round One in the Autumn term.

Round Two in the Spring term.

Some students may be in intervention for multiple subjects. Some may not be in it at all.

Study Periods NOT free periods



What is it?

Almost half of each students TT is made up of study periods. They have three rooms to work in.

T7 - silent,manned study room

T6 - Group study

T5 - Quiet independant study

Students **MUST** organise themselves and use this time wisely.

Those who do not, get the privilege of choice removed.



Careers



Knowing where they want to go helps students focus and stay motivated through their studies.

- Strong A level results give students more options for further education, apprenticeships, and jobs.
- Career awareness encourages developing important skills like time management and goal setting.
- Parents can support by encouraging conversations about ambitions and how A levels fit into those plans.

All students in Year 13 can receive a careers interview and guidance session upon request.

Homework



Homework set in Year 13 will primarily focus on revision, allowing your child to consolidate learning.

There is research to suggest that completing homework and revision tasks can increase A-level grade attainment by at least a third.

This year, your child may be directed to Homework Intervention after school on Tuesdays, Wednesdays and Thursdays.

These sessions help to build better habits and ensure homework is completed in the future.



Work Experience and Community Action



To help your child stand out from the other 280,000 students in the country studying for their A-level we have a week of work experience running 20/10/25. This is compulsory and must be signed off on Unifrog by the employer, the school and yourselves.

Every child must also complete a minimum of 16 hours community action, signed off in their log book. This can be in school or externally.

If they are struggling with their choice on these, we can help and direct them.

Bronze	Silver	Gold
16+	24+	32+





Exams

Running 7th January - 13th January

5th May - 24th June, excluding May half term week.

Contingency Day - 24th June. Any exam could be moved to that day.

Please do not book holidays until after this date.

As a school we will charge students their entry fee for all their exams if their attendance falls below 90%

Exams

Exams are run under JCQ regulations (Joint Council for Qualifications). These rules apply nationally and are not set by schools. These rules are very strict.

- Attendance is compulsory. Students must sit every exam they are entered for.
- JCQ rules are extremely strict: exams cannot be rescheduled or taken at another time, unless this is a nationwide issue.
- Even in very serious circumstances (including illness, bereavement, or family emergencies), students are expected to attend.
- If a student is unwell, they should still come in and attempt the paper – even with flu, a broken arm, or other difficulties. Special arrangements (e.g. extra time, rest breaks, scribes) can be put in place if needed, but only if the student is present.
- If a student misses an exam, there is no alternative sitting – and it can affect their entire grade in that subject.



Access Arrangements



- Extra Time
- Reader or Computer Reader
- Examination Reading Pen
- Word Processor
- Scribe
- Braille or Enlarged Papers
- Supervised Rest Breaks

Most students who are entitled to these will already know about them, as they will have experienced it during their GCSEs. The arrangement(s) put in place must reflect the support given to you in normal lessons.

Any students that were not at Paget in Y11 who we think are eligible will be tested before Christmas.

SUPPORTING YOUR CHILD'S REVISION

At Paget High School, we recognise the importance of working in partnership with students and parents to secure the best possible outcome for our students.

The next few months represent a crucial stage of your child's education. A level exams are imminent and it is imperative that all parties work together to maximise attainment.



REVISION STRATEGIES

Please see our booklet for helpful strategies on how to revise. These can be done independently by your child or done together to support.

It is crucial that students draw up a revision plan and timetable to make sure they cover all topics in plenty of time, avoiding any last minute panic.



REVISION



It is a simple fact – being ready for A levels means many hours of personal study.

Having a revision timetable is an effective way of starting to make sure that revision is done. It's never too soon to start. Our first set of Pre-Public Exams (PPEs or mocks) begin in December.

Agree on a timetable – around 10 hours a week would be an optimum amount. Display the plan where everyone can see it – then it is more likely to be followed!

The plan should be specific - add subjects to the plan as well topics. Space out subjects over the week.

THE RIGHT ENVIRONMENT

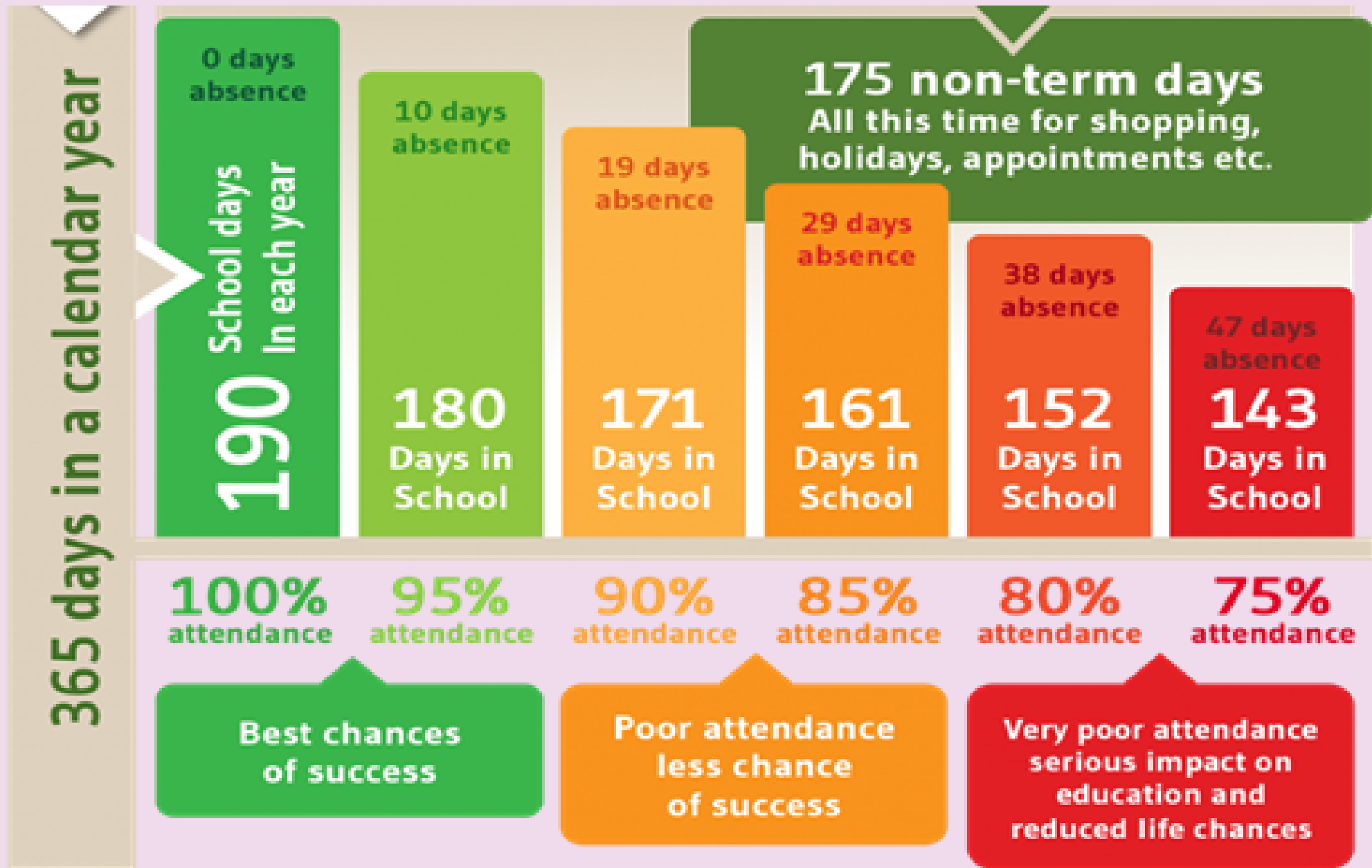
Many students fall into the trap of 'revising' by reading through notes while watching TV. To revise effectively students need a calm, peaceful environment. A little light background music can be conducive to concentration: however, mobile phones, TV and loud music have been shown to have a negative impact.

Remember, the exam hall will be silent - therefore they need to be comfortable with this.

Attendance matters



Average Grade	Attendance
A	99%
B	96%
C	89%
D	88%



DID YOU KNOW? A two week holiday in term time means that the highest attendance you can achieve is 94.7%

Mental Health Matters



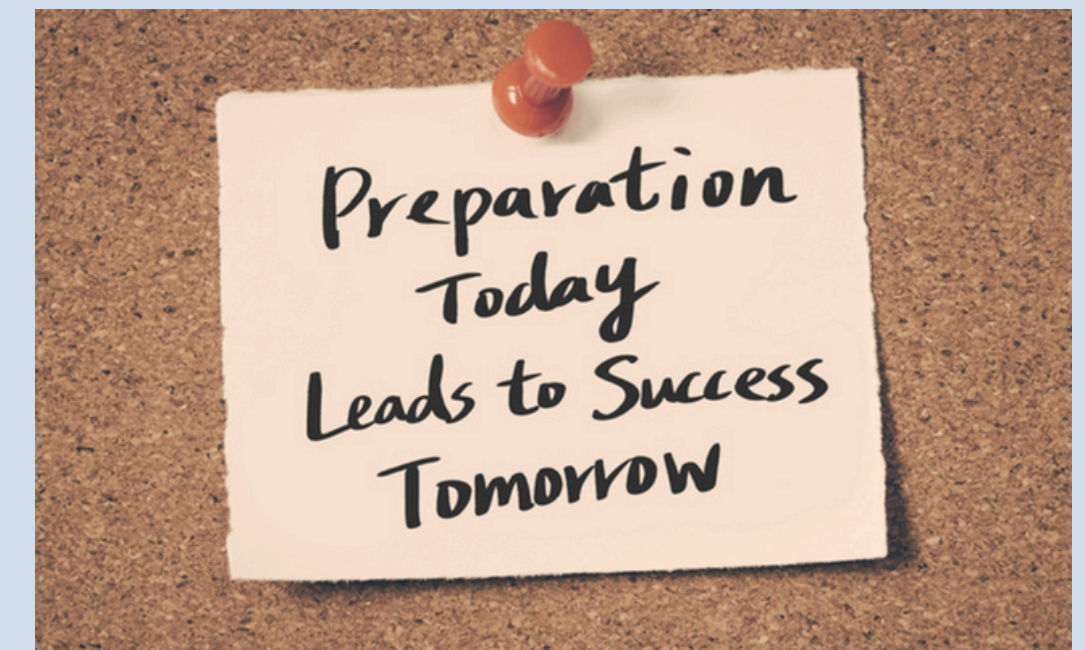
In order to perform, you need to feel safe and supported. During form time this academic year we will go through how to cope with stress.

The largest part of dealing with stress is being organised and prepared: starting revision early, completing homework and using mock exams effectively as a chance to learn.

The Safeguarding Team are always on hand.

Safeguarding Team

- **Headteacher: Mr L Fenn Griffin**
- **Designated Safeguarding Lead: Miss C Sutton**
- **Deputy Safeguarding Leads: Mrs T Watton, Mrs A Bone**





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WHO TO GO TO?