



PAGET HIGH SCHOOL

RESILIENCE, INTEGRITY, COMMUNITY



2025/26
PROSPECTUS





WELCOME to Paget High School

I am immensely privileged to lead this wonderful school, filled with young people who are keen to make the most of the fantastic learning opportunities that our dedicated staff provide for them. As Ofsted commented in their most recent inspection we are '**a great school with genuinely lovely staff who go above and beyond.**'

As a small school, we are able to provide the personalised touch within a caring community. Each student meets their personal tutor every morning, in age-related groups that provide a nurturing and safe environment. The tutor is the first point of contact for parents, maintaining **regular communication** throughout the year. Our pastoral and safeguarding teams work hard to ensure that all students receive the support that they need to deal with the challenges of growing up. There is always an adult ready to listen.

We strive for disruption free lessons, so that students are able to focus on the excellent curriculum that our experienced teachers have prepared. We support students each step of the way to meet our **high expectations**. Our teaching staff engage with the best of educational research, and have access to coaching every fortnight.

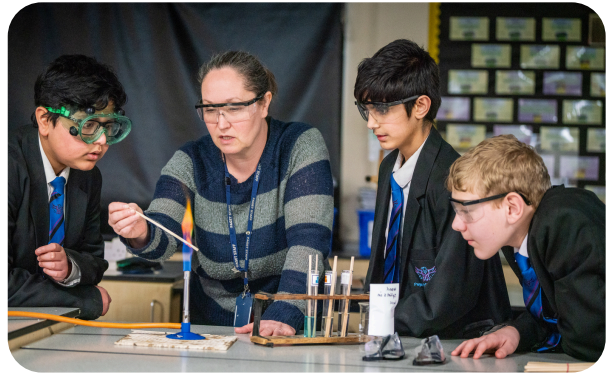
Our community is enriched by the diversity of our students and staff. We have students who live all over Burton, and beyond. We teach our students the importance of valuing each person - and celebrating uniqueness. We will encourage your child to be **resilient**, to act with **integrity**, and to build **community** - our three core values. We want our students to be curious and creative, to have high expectations of themselves and of others, to be open to learning from their mistakes, and to make a positive impact in their community.

I hope that this prospectus gives you an insight into what you can expect from us as you consider a secondary school for your child. Please do also look at our website, come to our open evening, and do not hesitate to get in touch if you have any questions. I hope to meet you soon, and welcome your child into our community.

Mr L Fenn Griffin
Headteacher

OUR VALUES

At Paget High School, we believe in fostering an environment where **resilience, integrity, and community** are at the core of our values



Resilience is encouraged through a supportive atmosphere that helps students overcome challenges and learn from their experiences.



Integrity is upheld as a fundamental principle, guiding our students to be honest, responsible, and ethical in all their endeavours.



Our sense of **Community** is strong, built on mutual respect, inclusivity, and collaboration, ensuring every student feels valued and connected.

Together, these values create a nurturing and empowering educational experience that prepares our students for success in all aspects of life

KEEPING YOUR CHILD SAFE



Miss Sutton
Designated
Safeguarding
Lead



Ms Watton
Deputy
Designated
Safeguarding
Lead



Mrs Bone
Deputy
Designated
Safeguarding
Lead

The first priority of every adult at Paget High School is to keep your child safe.

Led by our safeguarding team, staff are **always on hand to listen** to any wellbeing concerns that students may have, and address concerns promptly, with professionalism and kindness. All staff receive regular training in line with statutory guidance from the Department of Education.

Through our curriculum, we actively teach students how to keep themselves safe, educating them about how to deal effectively with the challenges and risks they face growing up today. We want our students to clearly understand how to keep themselves and others **safe and healthy**, both physically and mentally.

Students can always

- email a member of the safeguarding team or other staff
- make an appointment to see someone in person in The Hub
- email safeguarding@paget.staffs.sch.uk
- call Childline ([or visit the website](#))
- visit [CEOP](#) for online safety worries

OUR TEAM



Mr Fenn Griffin
Headteacher



Miss Sutton
Deputy Head



Mr Arnold
Assistant Head



Mr Blaize
Assistant Head



Miss Claytor
Assistant Head



Mrs Manek
Business Manager

OUR CURRICULUM



All students at Paget High School follow a **broad and balanced** curriculum that reflects the needs of our students. It allows students to develop the knowledge required to **succeed in the adult world** now and in the future. We want our students to **enjoy learning**, build their knowledge and understand our shared cultural heritage.

In Year 7-9 we place a strong emphasis on English, Maths and Science, together with opportunities to learn in a wide range of subjects, including History, Geography, Languages and Computing, as well as practical subjects including Art, Music, Drama, PE and Technology.

In Year 10-11 students choose a range of options subjects alongside the core, including vocational subjects linked to a specific job or area of employment.

Throughout their journey, students will learn about health and wellbeing, relationships and values for life in modern Britain during PHSE lessons.



PASTORAL



Mr Kerr
Head of Year 7 2025

Each student at Paget High School is placed in age related tutor group. We believe that the needs of 11 year olds are very different from those of 16 year olds, and their needs are best served by a dedicated tutor who stays with them throughout their 7 year journey.

Students meet their tutor each morning, enabling any questions or concerns to be dealt with.

Tutors play a key role in setting our students up for a successful day.

Our tutorial programme plays a key role in enabling our students to develop **resilience, integrity and community**. A typical week in tutor time looks like this:

Monday	Tuesday	Wednesday	Thursday	Friday
Assembly	Class Reader	The Paget Way	Study Skills	Class Reader

The Pastoral Support Team

Mr Kerr and his team of tutors are supported by our pastoral support team.

These dedicated staff work with students and families on removing barriers to attendance, helping students to improve behaviour and ensuring that students feel safe and happy at school.

The pastoral team can be contacted by email at pastoral@paget.staffs.sch.uk



ADDITIONAL NEEDS



Mrs Dowler
SENDCO



Mrs Bone
Assistant SENDCO

At Paget High School, the Special Educational Needs (SEN) team is dedicated to providing **personalised support and inclusive education** for students with additional needs. Led by our SENDCO, Mrs Dowler, and our Assistant SENDCO Mrs Bone, this committed group of professionals works closely with students, teachers, parents, and external specialists to create tailored learning plans that address **each student's unique requirements**. They employ a range of strategies and resources to ensure that every child can access the curriculum and participate fully in school life. By fostering a supportive and understanding environment, the SEN team helps students build confidence, develop their skills, and achieve their full potential. **Open communication** ensures that the support remains effective and responsive to each student's evolving needs.

The **Wellbeing Hub** is a large well equipped space accessed by students with additional needs. It offers an **oasis for students** who find breaktimes and lunchtimes challenging, and a calm working space for a wide range of interventions, from social and emotional needs, to literacy and numeracy.

Mrs Dowler works **closely with primary schools** to ensure that if your child has additional needs, we have a sound understanding of the strategies employed in primary, so that we can undertake a smooth a transition as possible. All students with additional needs are invited to take part in our summer school during the break between Y6 and Y7.

TRANSITION



For some children, the jump from primary to secondary school can be very daunting. At Paget High School, our transition team takes a proactive approach to managing this transition, **ensuring that students feel supported and confident** during this crucial period in their lives.

The Head of Year 7, the SENDCO and a senior leader collaborate closely with primary schools to understand each student's individual needs and strengths. On our transition day, students are welcomed to our warm and inclusive atmosphere, and begin the process of learning how to navigate daily life at secondary school. During the first few days of term, the focus is on our values, our systems, and getting to know the key staff who will be a source of support - particularly the tutor and Head of Year. Older students are on hand to guide our new Year 7s, ensuring that they do not get lost.

This **strong start** ensures that our students have the foundation for **academic success and personal growth**.

HIGH EXPECTATIONS

Clear expectations and consistent routines are one way to help students settle in quickly.

In lessons, we expect students to focus on their work, follow instructions the first time, and try their best at all times. We teach students to be **resilient**, so that they can persevere and learn from mistakes; we nurture their **integrity** so that they think about the impact of their choices on themselves and on others; we encourage them to take an active role in their **community**, through participation in assemblies, charity events and extracurricular activities.

We expect students to come to school each day, **ready to learn** - this means packing their bag with the correct items for the following day, including stationery, a calculator, ingredients for Food lessons and PE Kit.

Mobile phones and other electronic devices are not permitted in school. We expect them to be out of sight and switched off whilst students are on the school premises during the school day. In emergencies, students can go to the pastoral office if they need to contact you. This practice helps to keep all our students safe, focused on learning, and able to cultivate and enjoy friendships.

Students and staff can eat together in the dining hall at break and lunchtime. A range of tasty and healthy options are available each day, with regular items for students who prefer routine, and changing items for those who prefer novelty. We operate a cashless payment system, where accounts are accessed using a fingerprint reader. Parents add funds to the account online using ParentPay. If you prefer not to use the fingerprint reader, we can offer alternatives.

Homework

Homework is an important part of secondary school life - so we take care to get it right. Homework is phased in during the first half term, with none set at all in the first couple of weeks. Students can plan their evenings so that they should never have more than 20 or 30 minutes per evening to complete. This rises gradually as students progress towards Year 11. Parents can access all homework through our online platform. Facilities exist at lunchtime and after school for students who want to get homework done here.



Paget High School
Burton Road, Branston
Burton upon Trent
Staffordshire
DE14 3DR