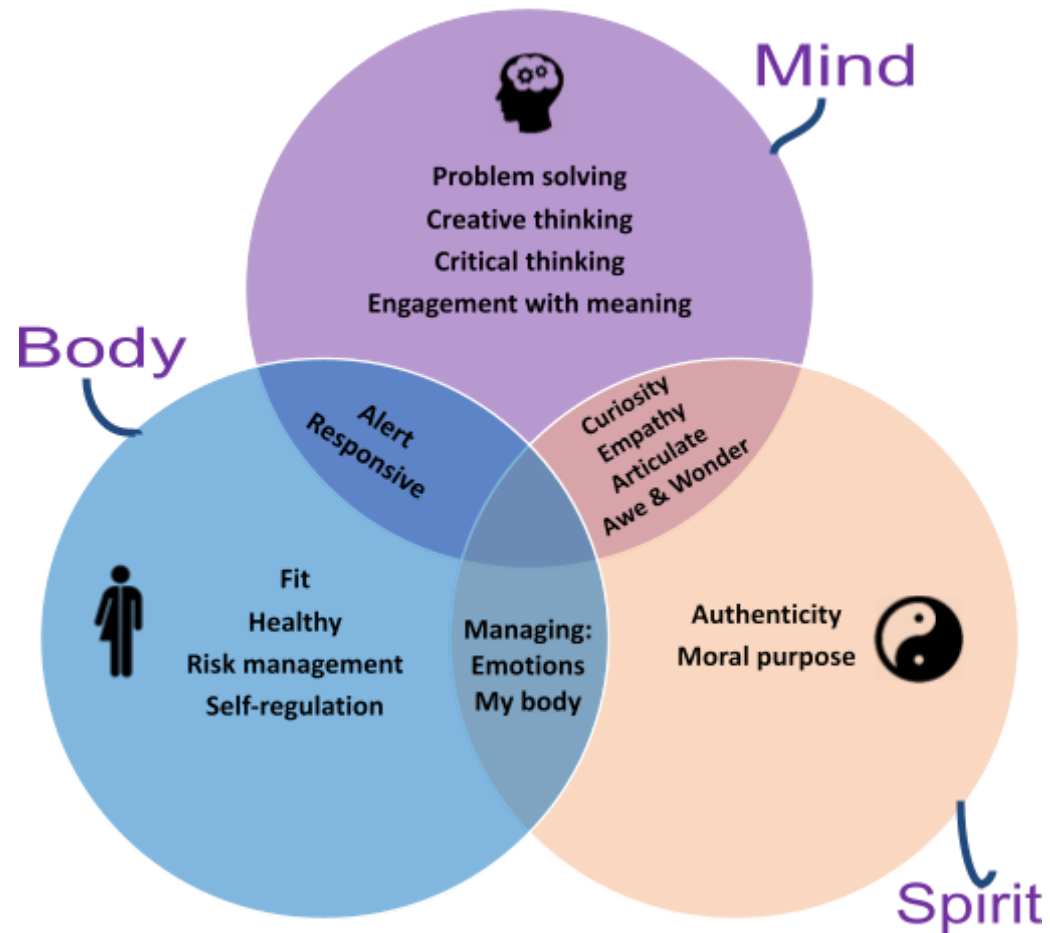


A Student's Journey at Paget High School

Every Child Empowered in Mind, Body & Spirit





LEARNING JOURNEY

Be Proud

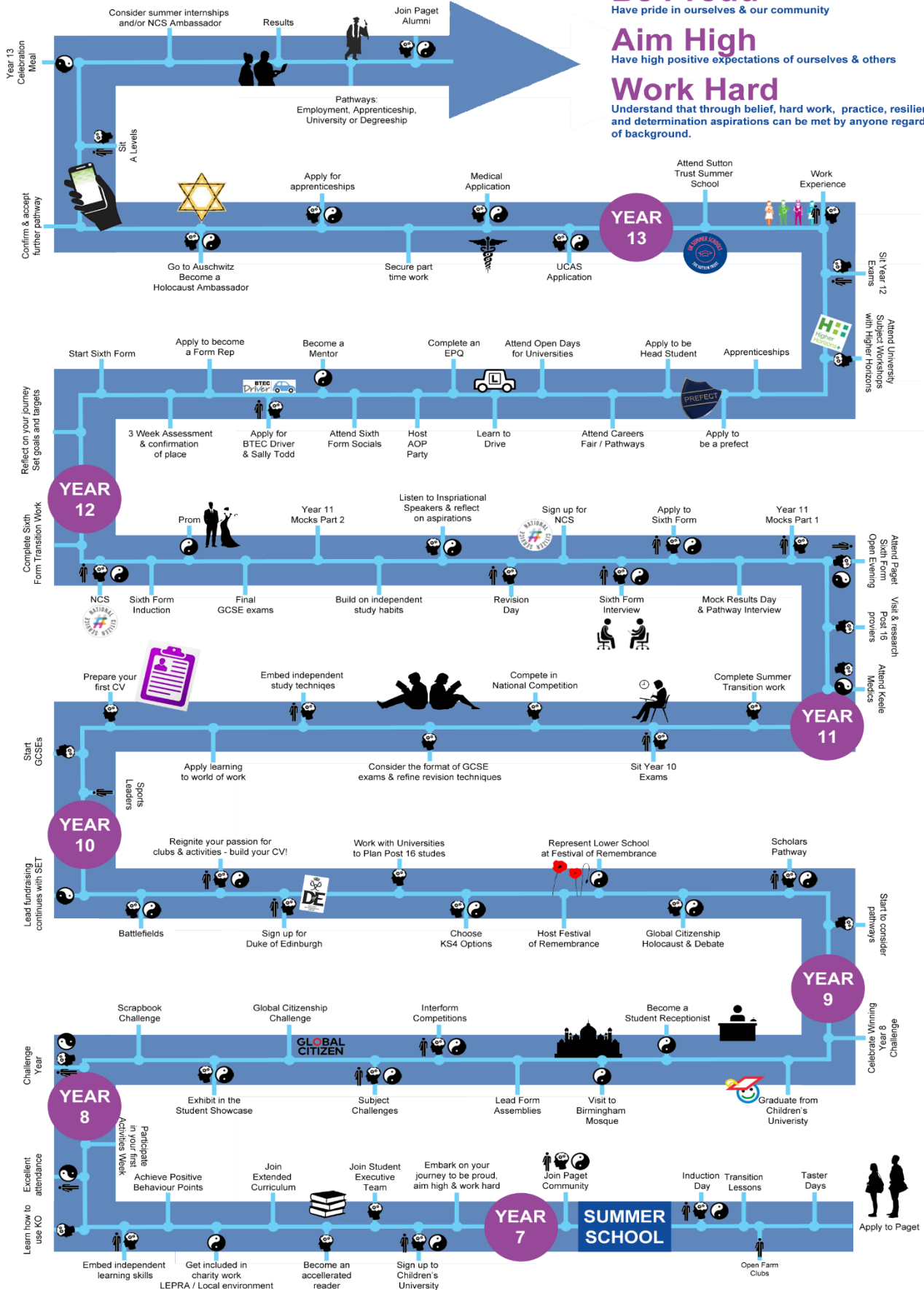
Have pride in ourselves & our community

Aim High

Have high positive expectations of ourselves & others

Work Hard

Understand that through belief, hard work, practice, resilience and determination aspirations can be met by anyone regardless of background.



1. Our School Day

Students are taught in 6, 50 minute lessons per day, 30 lessons per week.

| The School Week : Monday to Friday Timings | | | |
|---|----------------|-----------|----------------|
| Warning Bell | 8.45am | | |
| Registration/Form | 8.50am | to | 9.10am |
| Lesson 1 | 9.10am | to | 10.00am |
| Lesson 2 | 10.00am | to | 10.50am |
| Break | 10.50am | to | 11.05am |
| Lesson 3 | 11.05am | to | 11.55am |
| Lesson 4 | 11.55am | to | 12.45pm |
| Lunch | 12.45pm | to | 1.35pm |
| Warning Bell | 1.30pm | | |
| Lesson 5 | 1.35pm | to | 2.25pm |
| Lesson 6 | 2.25pm | to | 3.15pm |

2. Registration/Form Time

Students start the day with their form tutor where the tone for learning is established. Each year group attends a weekly assembly. Assemblies are structured around themes which address issues explored in PSE, SMSC, citizenship and national/global events. They are led by Faculties, Heads of Year and SLT, when students are not in assembly there is a structured programme delivered in this time which supports our literacy strategy.

3. Key Stage 3

In Year 7 and 8 students follow a coherent, broad and balanced curriculum that delivers the National Curriculum across the subject areas identified in the tables below. Students are taught in mixed ability groups in Year 7 except for Maths, where the children are set after a half term of mixed ability teaching. In Year 8 and 9 students are taught in mixed ability groups and setted in some subjects (MFL, English, Maths & Science)

In Year 7 and 9 students also attend Business Studies lessons, this is a curriculum our community value with many of our families being entrepreneurs or operating their own businesses. Our Business courses post 14 and 16 are popular with students and our curriculum has been personalised to serve our community.

Our Year 7 and 8 students access the Bedrock Literacy programme once a week, which provides a personalised literacy improvement plan based on each child's needs.

Our EAL Hub supports students who are recent arrivals to the UK, the EAL curriculum strand is delivered by the MFL team. Students are integrated into the mainstream curriculum through a personalised offer and EAL pupils continue to receive English support through specific EAL English lessons twice weekly to improve their ability in communication. Pupils who have proficiency in community languages (Polish, Russian, Spanish, and Italian) are also able to take GCSE and A level exams in these.

| Year group | Monday | Tuesday | Wednesday | Thursday | Friday |
|------------|---------------------|---|---|--------------------------------|--|
| 7 | Assembly | Handwriting (Term 1) Social Skills (Terms 2 and 3) | Class Reader | Class Reader | Newsround and discussion (oracy focus) |
| 8 | Class Reader | Assembly | Handwriting (Term 1) Social Skills (Terms 2 and 3) | Class Reader | Newsround and discussion (oracy focus) |
| 9 | Class Reader | Class Reader | Assembly followed by PSE | Class Reader | Newsround and discussion (oracy focus) |
| 10 | Class Reader | Class Reader | Class Reader | Assembly | Newsround and discussion (oracy focus) |
| 11 | Tutor Interventions | Class Reader | Class Reader | Class Reader | Assembly |
| 12 & 13 | Assembly | Tutor-led Reading: Topical Issue | PSE | Independent Hinterland Reading | Independent Hinterland Reading |

Year 7 Curriculum

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|---|---|---|---|---|---|---|---|---|----|----|----|
| 11 | En | En | En | En | En | Ma | Ma | Ma | Ma | Ma | RE | RE | Bi | Bi | Ch | Ch | Ph | Ph | A | A | A | B | B | B | C | C | C | Pe | Pe | TP |
|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|---|---|---|---|---|---|---|---|---|----|----|----|

At Key Stage 4 we offer an alternative programme of study in one option block – World of Work. Our world of work package is designed to support students for whom a full complement of GCSE courses may not be appropriate. These students have been identified by the SENDCO and working with parents and teachers a personalised pathway is devised to maximise the chances that, after they have left us, our students will engage positively in education, employment or training.

Sixth Form

All students have the opportunity to progress into our Sixth Form. However, places to our Sixth Form are offered on the basis of the following criteria:-

- Suitability of Sixth Form for their chosen career path.
- Attitude to Learning.
- Attendance.
- Predicted and Actual Grades.

The application process consists of the following stages:-

- 1) Sixth Form information assemblies and Pathways Advice.
- 2) Subject information assemblies.
- 3) Sixth Form Open Evening.
- 4) Sixth Form Destinations Survey.
- 5) Application forms.
- 6) Formal interview for applicants with SLT or Head of Sixth Form.
- 7) Provisional offer of a place at Sixth Form.
- 8) Sixth Form induction week in June following the Year 11 exams.
- 9) Enrolment on GCSE Results Days.
- 10) 3 week induction period in September.

Subjects on offer in our Sixth Form (these are subject to change):-

| Level 2 Qualifications | A level Qualifications | Vocational Qualifications |
|--|---|--|
| <ul style="list-style-type: none"> ● Business ● Health and Social Care ● IT ● GCSE English ● GCSE Mathematics | <ul style="list-style-type: none"> ● Biology ● Business Studies ● Chemistry ● English Literature ● EPQ (AS) ● Fine Art ● Geography ● History ● Mathematics ● Further Mathematics ● Physics ● Product Design ● Psychology ● Sociology ● Spanish | <p><u>Equivalent to 1 A level:</u></p> <ul style="list-style-type: none"> ● Business ● Health and Social Care ● IT ● Sport ● Leisure and Tourism <p><u>Equivalent to 2 A levels:</u> Health and Social Care</p> |

| Periods | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
|---------|------------|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|-----|---------|---------|-------|-------------------|------------|-------------------|----|----|----|----|----|----|----|
| 12 | A | A | A | A | A | A | B | B | B | B | B | B | C | C | C | C | C | C | Sup. St | PE | Vespa | Enrichment | Independent Study | | | | | TP | | |
| 13 | Enrichment | A | A | A | A | A | B | B | B | B | B | C | C | C | C | C | sup | Sup. St | PE | Vespa | Independent Study | | | | | TP | | | | |

All students have tutorial lessons for PSE plus the opportunity to attend PE lessons. Some programmes of study have a work experience placement but all students in year 12 have an opportunity for a week's work experience in July.

Those students that have not achieved either a Grade 4 in either English or Maths have to attend resit lessons as part of their programme of study.

Whilst it is always our intention to offer the courses as listed above, there are occasions when it may be necessary to change the subject offer. If there are not sufficient numbers, courses will not run as they will not be viable. Some courses in Year 12 and 13 may also be run in tandem, i.e. classes may be taught together.

All students in Year 12 and Year 13 are enrolled with VESPA academy to complete their A Level Mindset Course. This supports our students' in developing independent learning skills and is supported by mentored study sessions and independent learning.

5. PSE and Citizenship

Students follow a PSE programme that covers Personal, Social and Health Education, Sex and Relationships Education, study skills as well as Citizenship. Citizenship is also taught discreetly throughout the KS3 and KS4 Curriculum.

6. Transition from KS2 to KS3



We aim to enable our students to progress seamlessly from KS2 into their KS3 programme. We want our students to continue where 'they left off', whilst having the feeling of a fresh new start. We do this by working in close partnership with our partner primary schools, gaining as much Information as we can about the students and ensuring that all their needs are going to be met. We run a summer school to help the transition and the settling in period for these students. As much as possible we try to keep students with friends but, realise the value in supporting students to make new social acquaintances.

All curriculum areas are in contact with our primary colleagues. Get Ready to Learn packs are sent to all Year 6 students to prepare them for their Year 7 learning. These activities provide valuable hinterland learning. Vulnerable students also receive copies of the first two weeks of lessons in Year 7 to help them familiarise with learning at secondary school. We run taster sessions for Year 5 students across a range of curriculum areas and provide a full induction programme for students in Year 6. Students with SEND have extra support for transition dependant on their needs.

The Head of Year 7 is in contact with the schools to discuss all aspects of the children's performance and consider this information very carefully when planning provision at our schools. Our Sixth Form Mentors are attached to a Year 7 form and begin developing healthy peer networks with our new intake in the Summer Term before transition in the Autumn.

7. Extended Curriculum

At Paget High School we believe that education should not be confined to lessons, we have an extended curriculum that offers something for everyone regardless of their interests. We are very proud of our strong tradition of enrichment and extra-curricular events that take place throughout the year. The activities offered enhance our school curriculum, giving students further opportunities to learn new skills or knowledge, develop leadership capacities and broaden their experiences.

We run a wide range of clubs and activities at lunchtime and after school. These include sports clubs, Music Groups, our Student Executive Team, Art consultations, book clubs, film clubs, taking care of the animals on the farm, growing vegetables, school productions and many more.

In addition students have the opportunity to attend activities with guest speakers, visiting theatre groups, participate in residential visits and work with teams from Keele University and Sidney Sussex College, Cambridge University. Year 7 and 8 students can also enrol with the Children's University, our local hub is based at Staffordshire University.

We run a number of visits and trips that students can take part in. Over recent years our students have visited London galleries, the Houses of Parliament, France, Germany and skiing trip in Andorra.