

2016-17: Use of Catch-up Funding Grant & Impact

We used the £20,280.00 funding in the following ways:-

Action	Cost	Description	Impact	Future Plans
2016-17				
1. STAR Accelerated Reader programme	1,381.00	All Y7s have a library lesson & are on the STAR reading programme. STAR Reading Test scores used to identify students who need intensive intervention in English lessons, Literacy Intervention and Base 4. Doodle On-line literacy support is used across the department in lessons and as part of the homework policy. Where possible TAs are timetabled to assist with Accelerated Reading programme in library lessons. All Y7s and optional Y8s on system. Star reader assesses reading age & assigns ZPD	84% of these identified students show progress in their reading scores. 67% of cohort have improved in line with their peers.	Continue Y7 & Y8 into Y9. Planner to have reading section. Looking at peer reading scheme to increase 121 reading opportunities.
2. Literacy TA	12,000.00	Delivery of specific of intervention sessions for Y7 students, Y7 teaching, library teaching and in class targeted intervention.	Due to staffing issues VL was employed to teach.	Use VL as a specific Literacy TA.
3. Numeracy/Maths TA	5,000	Delivery of specific of intervention sessions for Y7 students, Y7 teaching and in class targeted intervention.	Due to staffing issues DO was employed to teach a number of classes.	Use DO to do specific Numeracy TA intervention & other CA TA responsibilities.
4. My Maths	600.00	Numeracy tool used to support teaching and learning in the classroom and homework.	Not monitored to show impact	Introduce Hegarty Maths.
5. Doodle	999.00	Literacy tool used to support teaching and learning in the classroom and homework.	See below:-	Renew subscription.
(Looked at the average score recorded by all students)	Average % attainment for all 68%	All Catch up students	PP students	
Those above the cohort average	68% and higher	34%	23.5%	
Those working close to the cohort average	60% - 67%	38.3%	41.2%	
Those below the cohort average	59% and lower	29.8%	35.3%	
6. Whole school Literacy strategy: WOW Literacy Focus	300.00	Teaching and learning focus across the school and measured via the NNs and ToT. Literacy greater emphasis in NNs. Continued to develop & stretch NNs data shows improvement.	April 16 20.69% compliancy to the literacy marking codes April 2017 69.23% (LW) 69% (WA). Review at the end of the year.	Numeracy responsibility of new Head of Maths. RADY in Y7 Use Drama & MFL to develop literacy in different ways. To continue and to introduce 'Drop & Read'
Total cost	£20,280.00			