

Humanities: Religious Education

RE is much more than learning about what religious people do. How can you make sense of an ever-changing society without understanding different attitudes, cultures, and beliefs? Students learn about contrasting religious and non-religious beliefs and world views. They are encouraged to debate big questions such as “what is the purpose of life?” and “what are the origins of the universe?” They develop their critical thinking skills by evaluating arguments and formulating justified opinions.

Team members:
<p>Ms C Broderick (Key Stages 3 - 4) Mrs R Ryan (Key Stages 3 - 4) Mr C Dennett (Key Stages 3 - 4) Mr S Gabbitass (Key Stage 4) Mrs C Marriott (Key Stage 3) Mr D Buxton (Key Stage 3) Mrs T Stanton (Key Stage 3)</p>
Facilities:
<p>Rooms T1 - T8 - all rooms have an Interactive Whiteboard and a visualiser T2 is a computer suite</p>
Curriculum Summary: (KS3)
<p>Key Stage 3 - one hour per week</p> <p>Year 7 - Religion and Ethics; Christianity; World Issues Year 8 - Rites of Passage; Islam; Spirituality Year 9 - The Problem of Evil and Suffering; Creation; Life after Death</p>
Curriculum Summary: (KS4)
<p>Key Stage 4 - Year 10 have one hour per week; Year 11 have two hours per week</p> <p>AQA A Religious Studies</p> <ul style="list-style-type: none"> • Christianity - beliefs, teachings, and practices • Islam - beliefs, teachings, and practices • Theme A - relationships and families • Theme B - religion and life • Theme D - peace and conflict • Theme E - crime and punishment
Links to useful sites:
<p>GCSE Bitesize www.aqa.org.uk http://request.org.uk/ http://world-faiths.com/school-resources/key-stage-3/</p>
Extra-curricular activities available in the CA:
<ul style="list-style-type: none"> • Homework Club in T2 everyday (staffed). • GCSE Revision Sessions throughout the year. • Visits to the Derby Open Centre, Liverpool Cathedral. • Guest speakers invited in to discuss issues with students.